

HEADQUARTERS, DEPARTMENT OF THE ARMY WASHINGTON 25, D. C., 25 June 1957

EDUCATION AND TRAINING

NONCOMMISSIONED OFFICER ACADEMIES

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1. General. These regulations establish a standard pattern for the Noncommissioned Officer Academies in the United States Army. The purpose of Noncommissioned Officer Academies is to broaden the professional knowledge of the noncommissioned officer and instill in him the self-confidence and sense of responsibility required to make him a capable leader of men.

Establishment. a. Any of the following commanders is authorized, but not required, to establish a Noncommissioned Officer Academy:

(1) Commanding general of a division.

(2) The commander of a major installation, subject to approval of the appropriate Army commander, major oversea commander, or chief of a technical service.

b. Where possible, nondivisional troops will use the Noncommissioned Officer Academy of a nearby division rather than establish a separate facility.

c. Each academy will be designated as "______(division or installation)

Noncommissioned Officer Academy" (e. g., 4th Infantry Division

Noncommissioned Officer Academy).

d. All academies will conform to the standard pattern prescribed below.

3. Training. a. The minimum length of the course of instruction will be 4 weeks.

b. The number of courses conducted annually will be determined by local requirements. Consideration should be given to conducting separate courses for senior noncommissioned officers and for noncommissioned officer candidates. The content of the two courses need not vary appreciably.

c. Exacting selection procedures should be employed to insure the designation of outstanding noncommissioned officer instructors

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who have completed a course of instruction at a Noncommissioned Officer Academy.

d. Prerequisites for attendance will be determined locally by the

commander having jurisdiction of the Academy.

- 4. Curriculum. a. The increased responsibility of noncommissioned officers under the new concepts of atomic warfare will be stressed in all phases of instruction. In all subjects, emphasis will be on how to teach the material presented rather than on the mere presentation of information.
- b. No standardized course of instruction is prescribed; however, inclusion of the following subjects is mandatory:

(1) Leadership-minimum of 15 hours.

(2) Drill, Ceremonies and Command—(Drill, Inspection, Fitting and Wearing of the Uniform, Ceremonies, Customs and Courtesies, Conduct of Physical Training Program, etc.)—minimum of 15 hours.

(3) Methods of Instruction—minimum of 30 hours.

(4) Weapons Training—number of hours to be determined by division or installation commander.

(5) Map Reading-minimum of 20 hours.

- (6) Tactics—number of hours to be determined by division or installation commander.
- (7) Problems of the command and their solution—number of hours to be determined by division or installation commander.

c. An example of a detailed course of instruction which is considered suitable for use by a Noncommissioned Officer Academy is shown in the appendix.

5. Programming, budgeting, and funding. Formal programming is not required. Each command will support its academy from available resources. Use of training aids, furniture, equipment, etc.,

6. Administration. a. In accordance with paragraph 34a, AR 640-203, a notation will be made in paragraph 26 of DA Form 20, Enlisted Qualification Record, for each individual who successfully completes a course at a Noncommissioned Officer Academy as follows, (unit or organization) Noncommissioned Officer Academy

emy, 4 weeks, (year)". For example, "1st Infantry Division Noncommissioned Officer Academy, 4 weeks, 1957."

b. An individual who has successfully completed a course at a Noncommissioned Officer Academy which meets the criteria established herein will not be permitted to attend another such course.

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34a, AR Form 20, successfully as follows, ficer Acadt Infantry 7."

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APPENDIX PROGRAM OF INSTRUCTION

SECTION I

GENERAL INFORMATION

- Changes to this Program of Instruction will be made only with the approval
 of the commandant.
- Changes will be made on a page to page basis. When changes are received, they will be inserted in their proper places and the replaced pages destroyed.
- 3. Pages are numbered consecutively. If new pages are added within the Program of Instruction, the added pages will carry alphabetical suffixes: a, b, c, etc. For example if a new page is added between 10 and 11, the page will be numbered 10 a; a second additional page will be numbered 10 b.
 - 4. Scheduling-
- a. All Program of Instruction hours are scheduled between 0800 hours Monday of the first week and 1000 hours Friday of the fourth week.
- b. No Program of Instruction hours are scheduled between 1200 hours on Saturdays and 0730 hours Mondays.
 - 5. Mission-
- a. The mission of the Noncommissioned Officers Academy is to develop within the noncommissioned officer—
 - (1) An ability to recognize his responsibilities.
 - (2) A willingness to assume his responsibilities.
 - (3) The confidence to apply his technical knowledge.
 - (4) The leadership techniques that apply to his office.
 - (5) The high personal and professional standards that must be maintained in the noncommissioned officers corps.
- b. Instructors constantly will apply this mission against their every action and the contents of all instructional units to insure conformity between the mission and instructional units.

SECTION II

RECAPITULATION OF HOURS

	No. of
Title	hours
LEADERSHIP DEPARTMENT:	
Leadership Committee (includes 81/2 hours of drill)	251/2
Instructor Training Committee	41
General Subjects Committee	18
TOTAL LEADERSHIP DEPARTMENTTACTICS DEPARTMENT:	841/2
Tactics Committee (includes 24 hour Tactical Field Problem)	54
Map Reading Committee	22
Weapons Committee	12
TOTAL TACTICS DEPARTMENT	88
TOTAL HOURS OF INSTRUCTION	172%
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INSTRUCTOR Continued

RECAPITULATION OF HOURS-Continued

Title	No. of hours
MISCELLANEOUS HOURS:	
Processing	3
Opening Exercise	1
Inspections	3
Commandant's Time	9
Graduation Exercise	2
Study Hall	6
TOTAL	24
GRAND TOTAL	1961/2

SECTION III

DETAILED LIST OF HOURS

Title	Classroom conference	Classroom PW	Outdoor PW	Total hours
- T. C. D. C. VI. D. C. D. L. D. W. C. V. W.	101		-	0.417
LEADERSHIP DEPARTMENT	401/2	37	7	841/2
LEADERSHIP COMMITTEE	15%	3	7	251/2
Military Courtesy and Customs				2
Command Voice.				1
Leader's Role in Cold Weather	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			1
Introduction to Leadership				1
Leadership Lessons	1			1
Roles of the Army Leader	1			1
Examination		1		1
Leader Subordinate:	1.	8 0	17 (9)	+1
Relationship	1			1
Punishment	1			1
Solution to Soldier Problems		1		2
On the Spot Corrections	1			1
Combat Leadership				1
Examination		1		1
Leader's Role in Reenlistment	1			1
Moral Responsibility	1			1
1/2-hour Drill Periods	152		7	81/2
INSTRUCTOR TRAINING COMMITTEE.	13	28		41
Introduction				1
Instructor Techniques	1			1
Instructor Responsibilities	1			1
Lesson Plans	2			2
Stages of Instruction	2			- 2
Training Aids				2
Lecture Methods				1
Student Presentations:			1	1
(3-5 minutes)		2		2

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Student Pres (10 minute Conference M Demonstration Sandtable Te Student Pres (10 minute Student Pres (10 minute Student Pres (20 minute Examination GENERAL SUB Fitting and Drill Definiti Conduct of I Inspection of Introduction ply..... Clothing Sys Interior Gua Informal Gu Mid-Term I Soviet Army PT Program Preventive 1 Personal Aff Examination TACTICS DEP TACTICS COM Introduction Combat Tr dier Patrolling ... Combat Int Estimates a Combat Fo Principles c Squad in A Mid-Term Principles (Squad in I Tactical Le Tactical Fi Examination

DETAILED LIST OF HOURS-Continued

Title	Classroom conference	Classroom PW	Outdoor PW	Tota hour
INSTRUCTOR TRAINING COMMITTEE				
Continued				
Student Presentations:				
(10 minutes)		5		
Conference Method	1			1
Demonstration Method	1			i
Sandtable Techniques	1			i
Student Presentations:				
(10 minutes)		5		5
Student Presentations:				
(10 minutes)	horosome.	5		
Student Presentations:				
(20 minutes)	10	9		ç
Examination		2		2
GENERAL SUBJECTS COMMITTEE	12	6		18
Fitting and Wearing of the Uniform	1			1
Drill Definitions	i			1
Conduct of Inspections	1			1
Inspection of Clothing and Equipment	1	1		2
Introduction to Supply and Combat Sup-				-
	1	reconsect of		1
Clothing System and Supply Forms	1			1
Interior Guard	1			1
Informal Guard Mount	-	2		2
Mid-Term Examination		1		1
Soviet Army				2
	1	1		2
PT Program	1			í
Preventive Maintenance	1			1
Personal Affairs	1	1		1
Examination	201/		3734	88
FACTICS DEPARTMENT	301/2	20	2934	54
FACTICS COMMITTEE	121/2	12	2072	1
Introduction to Tactics	1			
Combat Training of the Individual Sol-			2	2
dier	1/	3/2	-	ĺ
Patrolling	1/2	72		1
Combat Intelligence	2	2		4
Estimates and Orders		_ Z	1/	1
Combat Formations	1/2		1/2	9.37
Principles of Attack	1			1
Squad in Attack	2		3	
Mid-Term Examination		1		1
Principles of Defense				
Squad in Defense	1	3		4
Tactical Leadership Exercise		31/2		2
Tactical Field Problem		1	24	24

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Th	otal ours
	841/2
	251/2
	2
	1
	1
	1
	1







DETAILED LIST OF HOURS-Continued

ACTICS COMMITTEE—Continued				hours
Survival Training and Anti-Guerrilla				
Operations	1			1
Night Vision	1	1		2
AP READING COMMITTEE.	7	7	8	22
Introduction and Marginal Data	1		0	1
Military Grid Reference System	1	3		4
Scale and Distance	-			1
	36	36		1
Compass Direction, Orientation and Location	1			-
Elevation and Devet	1			1
Elevation and Relief	•	1		2
Military Symbols	1/2			1
Aerial Photographs and Photomaps	1	1		2
Mid-Term Examination	,	1		1
Field Map Exercise (Graded)			8	8
EAPONS COMMITTEE	11	1		12
Ground Weapons	2			2
Preparatory Marksmanship	3			3
Mines and Booby Traps	1			1
Mine Warfare	2			2
Examination		1		1
Special Weapons	3			3
OTAL TACTICS DEPARTMENT	30%	20	3756	88
OTAL LEADERSHIP DEPARTMENT	4034	37	7	843
RAND TOTAL HOURS OF INSTRUC-		92776	3 33	
TION	71	57	4456	1723
ISCELLANEOUS HOURS:				
Processing		5322	020000	3
Opening Exercise				1
Inspections				3
Commandant's Time				9
Graduation Exercise				2
Study Hall				6
Study Hail				0
TOTAL				24

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EXAMINATIONS

The following is a list of examinations and graded exercises, given during the course of instruction, indicating the point value of each examination and graded exercise.

examination and graded exercise.		
Subject	Instructional Number	Point Value
LEADERSHIP DEPARTMENT		
Leadership Mid-Term Examination	L-8	40
Leadership Final Examination		60
Student Presentations:		
10-Minute Presentations	IT 21-25	40
Lesson Plan		10
10-Minute Presentations	IT 26-30	40
Lesson Plan		10
20-Minute Presentations	IT 31-39	60
Lesson Plan		20
Instructor Training Final Examination	IT 40-41	90
General Subjects Mid-Term Examination	GS-11	40
General Subjects Final Examination	GS-18	70
	-	
TOTAL LEADERSHIP DEPARTMENT		480
TACTICS DEPARTMENT		
Tactics Mid-Term Examination		120
Tactics Final Examination		120
Map Reading Mid-Term Examination	TMR-14	100
Graded Field Map Exercise	TMR 17-22.	120
Weapons	W-9	60
TOTAL TACTICS DEPARTMENT		520
TOTAL MAXIMUM POINTS FOR COURSE.		1000
MINIMUM POINTS REQUIRED FOR GRAD	UATION	700



SECTION V

SCOPES OF INSTRUCTIONAL UNITS

LEADERSHIP DEPARTMENT

LEADERSHIP COMMITTEE

(17 Hours)

PURPOSE: To indoctrinate the noncommissioned officer with the responsibilities of leadership; an understanding of human behavior and a working knowledge of leadership problems as they pertain to the small unit leader.

Subject and file No.	Hours	Scope	Type	References
William Countries and One	6	Military courtees and the use of military titles	5	FM 91-13 (nn 107-190). SP
toms (L 1-2).	1	Customs and courtesies of the service and)	840-10-1; AR 600-25; TF
Command Voice (1-3)	-	flag code. The importance of the voice to the noncommis-	C. PW	21-1965. FM 22-5 (ch. 2 sec. II).
		sioned officer in gaining the respect and con-		
		mand practical work.		
Leader's Role in Cold	-	Noncommissioned officer's responsibilities for	O	DA Pam 21-52; Film Bul
Weather (I-4).		the prevention of cold injuries. Types of		180; 7th Army Ltr AG 319.1
		cold injuries and their prevention.		dtd July 55.
Introduction to Leadership	-	The basic concepts, qualities and characteris-	O	FM 22-10 (ch. 1); FM 22-100
(I-5).		ties of leadership as they pertain to the small		(chs. 1 and 3); ST 36 (par.
		unit leader.		45).
Leadership Lessons (L-6)	-	A training film and discussion of "Principles of	C, TF	FM 22-10, (ch. 2); FM 22-100,
261		Leadership."		(chs. 4 and 5); TF 21-1840.









(cns. 4 and o); 1P 21-1540.

Moles of the many peace.	-	1 Responsibilities of the leader in maintaining high	0	ST 36 (ch. 4).
		standards, proper utilization of personnel, and the professional knowledge required.		
Examination (I-8)	1	Mid-Term Examination	H	All previous references.
Leader-Subordinate Rela-	1	Attitude and responsibilities of the leader to-	0	ST 36 (ch. 6, sec. I).
tionship (L-9).		wards his subordinates and the basis for this relationship. The methods of maintaining		
10.00		and influencing proper attitudes.		27
Punishment (L-10)	-	Leader's responsibilities in the judicious applica-	O	FM 22-100 (ch. 8, sec. V).
		tion of punishment in accordance with the UCMJ. Types of punishment, types of offenes of the processing		
		sioned officer.		
Solution to Soldier Problems	CI	The means the leader uses to solve the personal	C, PW	FM 22-100 (ch. 6); ST 36
(I-11-12)		problems of his men and the logical steps to follow in problem solution. Practical work problems.		(ch. 4, sec. IV).
On-the-Snot Corrections (L-	1	Basic technique employed by the noncommis-	C, D	AR 600-10.
		sioned officer in making "On-the-Spot" corrections including approaches toward cor- recting individuals and groups.		
Combat Leadership (L-14)	-	Resnonsibilities and actions of a leader under	C	FM 29-10 (ch 3 sec II)
		fire. How the leader may help his men to)	FM 22-100 (ch. 8, sec.
		control fear and prevent panie.		IV); ST 36 (ch. 6, sec. III).
Examination (L-15)	-	Final Examination	闰	All previous references.
Leader's Role in Reenlist-	1	The noncommissioned officer's responsibilities	O	•
ment (L-16).		to his commander in a successful recalistment program. Emphasis on daily contact, atti- tude, advantages of military career. In- dividual problems are covered.		11.
Moral Responsibility (L-17).	1	The meaning and importance of the develop- ment of character and moral responsibility in	D	None.
		the military service.		

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LEADERSHIP DEPARTMENT

INSTRUCTOR TRAINING COMMITTEE

(41 hours)

PURPOSE: To teach the noncommissioned officer how to properly conduct a period of instruction and gain confidence in himself.

Subject and file No.	Hours	Scope	Type	References
Introduction (IT-1)	1	The problems of teaching and the proper approach to overcome obstacles to learning.	٥	FM 21-6 (pp. 19-22).
Instructor Techniques (IT-2).	1	instructor for effective learning, motivation, understanding and supervised practice. The correct instructor techniques to include speech and question techniques, attitude, ev.	Ö	FM 21-6 (pp. 44-56),
Instructor Responsibilities (IT-3).	1	pression, and practice and classroom control. Stressing the absolute responsibility of the non- commissioned officer to impart his knowledge and skills to his men. The method of real-	L, PW	FM 21-6 (sec. II, pars 17 and 18; ch 4, pars. 26-28; ch. 6,
Lesson Plans (IT 4-5)	64	ering subject material from various sources, analyzing and outlining to include a practical work problem. Importance and use of the lesson plan, how to	C. P.W	Pars. 50 and 51).
Stages of Instruction (IT 6-7).	64	construct and use, and the significance of each part. Practical work problems. The stages of instruction with special emphasis on the preparation stage to include class management.	0	FM 21-6 (pp. 19-22), TAS ST 7 (pp. 7-13).

H	FM 21-6 (ch. 8).	FM 21-6 (p. 56).	All previous references.	All previous references.	FM 21-6 (pp. 60-65).	FM 21-6 (pp. 79-81).	FM 21-6 (pp. 98-103).
1.	0	0	ΡW	ΡW	O	C, D	C, D
	2 The purpose of training aids, types, selection and construction. Techniques of employment and the correct use.	How to present oral instruction, the introduc- tion, explanation and summary. Explanation of when lecture method may be properly em- ployed and when not to use.	One ungraded 3-5-minute lecture by the student. Critique by the instructor. Students talk about themselves. Helps to put the student at ease before the class and prepares him for future presentations.	Y	The conference method of instruction stressing the advantages with emphasis on student participation. Question technique and proper conduct of discussion.	Techniques of employment, use of assistants, timing and when this method is best used. A demonstration is conducted employing students who are not rehearsed and followed by a demonstration utilizing a rehearsed assistant.	Techniques employed in utilizing a sandtable, its use and advantages. Preparation of a hasty terrain model in presenting varied subjects stressing what is available to the instruc-
4	24	-	61	ro			
+1	Training Aids (IT 8-9)	Ecture Method (IT-10)	Student Presentation (IT 11-12).	Student Presentation (1T 13-17).	Conference Method (IT-18)	Demonstration Method (IT-19).	Sandtable Techniques (IT-20).



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1 (pp. 1-10).

management.

References	All previous references.	All previous references.	All previous references.	All previous references.
Type	ΡW	PW	ΡW	Ħ
edoog	A 10-minute demonstration on an assigned sub- ject conducted by the student requiring the use of an assistant instructor and training aids. Demonstration, training aids, and lesson plan are critiqued and graded by an	instructor. A 10-minute conference on an assigned subject conducted by the student requiring the preparation of a lesson plan and the use of training aids prepared by the student. Critiqued and	graded by an instructor. A 20-minute conference with the same requirements as IT 26-30 except the student selects his own subject which is applicable to the mili-	tary. Examination and Critique.
Hours	ro .	10	6	61
Subject and file No.	Student Presentation (IT 21-25).	Student Presentation (IT 26-30).	Student Presentation (IT 31-39).	Examination (IT 40-41)



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LEADERSHIP DEPARTMENT

GENERAL SUBJECTS COMMITTEE

(18 hours)

PURPOSE: To present those subjects which enhance the knowledge of the noncommissioned officer and emphasize the leader's role in informing his subordinates.

Subject and file No.	Hours	Scope	Type	References
Fitting and Wearing of the	1	Assurance that the noncommissioned officer	O	AR 600-70; AR 670-5; AR
Uniform (GS-1).		uniform to include the placement, ground and qualification badges and insignia. By setting		250 010.
		the example, the noncommissioned officer can demand the same perfection from his men.		
Drill Definitions (GS-2)	1	How the noncommissioned officer can gain the	C, D	FM 22-5 (pars. 1-90, pp.
		respect and confidence of his men by the		1-112).
		proper use of correct drill terms and perfection in drill.		
Conduct of Inspections	1	The purpose of inspections, types, how to con-	Ö	AR 750-5; AFF PM 1952.
(GS-3).		duct, time and place and what the noncom- missioned officer must accomplish in his in-		
		spections.		
Inspection of Clothing and	63	Responsibilities of the noncommissioned officer	C, PW	FM 21-15; FM 21-13 (ch. 6,
Equipment (GS 4-5).		in preparation for and his assistance in the		sec. 3).
1		conduct of inspections. Preparation of check		
		lists for inspection of clothing and equipment,		
		Practical work is conducted on previously		
¥		arranged layouts. Marking.		_



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Subject and file No.	Hours	Scope	Type	References
Introduction to Supply and and Combat Supply (GS-6).	1	Importance of supply and how the noncommissioned officer may carry out his responsibilities towards his men. TOE, TA-20, TA-21, classes of supply and the technical	O	SR 310-30-15; SR 735-30-1; AR 735-4; AR 711-10; FM 101-10.
Clothing System and Supply Forms (GS-7).	1	Company level supply forms (forms 10-195, 10-102, hand receipt), initial issue, gratuitous issue. Maintenance allowance Noncommit	O	SR 32-20-1; SR 32-20-2; AR 670-5; AR 735-11; AR
nterior Guard (GS-8)	1	sioned officer's responsibilities. Responsibilities of the noncommissioned officer as a member of the guard. Purpose of interior guard, system and composition. Safety regu-	O	7300-1, TR 740-10; AR 746-2300-1, FM 26-5 (pars. 1-27, pars. 62-66, app. III).
nformal Guard Mount (GS 9-10).	2	How to conduct an Informal Guard Mount. C. D. PW FM 26-5 (sec. VI, pp. 40-42). Commands and duties of all members of the	C, D, PW	FM 26-5 (sec. VI, pp. 40-42).
Mid-Term Examination (GS-11).	1	guard, Fractical work by students, Mid-Term Examination	Ħ	All previous references.
loviet Army (GS 12-13)	61	History and geography of the USSR. Soldier service obligation, pay, discipline and uniform with rank. Potential of the Soviet Army in waging war.	I	USAREUR Intelligence Hand Book, The Red Army To- day, Soviet Judicial System.



			10
FM 21-20 (chs. 1, 2, 3, 4, 8, and 9).	AR 750-5; PM 1952; PM Monthly No. 46.	Medical Care Act 1956, DA Bul 11, 1956, DA Pam. 21-5.	All previous references.
O	O	O	E
2 The goal of the PT program. The factors and sequence of exercises an NCO must consider to prepare his men for a balanced program. Responsibilities of the NCO in conducting a fair PT test to determine the condition of his men. Also other exercises to augment the normal Army dozen. Students participate in	The exercises. Responsibilities of the NCO and his contribution to the PM program. Causes in the breakdown of the program. The Army Maintenance	Chain, categories and echelons of maintenance. Problems confronting the soldier and the information necessary for the NCO to overcome them. National Housing Act 1954, Medical	Care, Survivors Act and Legal Affairs.
64	1	1	-
(GS 14-15)	Preventive Maintenance (GS-16).	Personal Affairs (GS-17)	Examination (GS-18)



TACTICS DEPARTMENT

TACTICS COMMITTEE

(38 hours)

PURPOSE: To develop the student's practical leadership potential using small unit tactical problems as a teaching vehicle. The course is summarized by an overnight field problem conducted at squad and platoon level.

Subject and file No.	Hours	Scope	Туре	References
Introduction to Tactics (TBP-1).	1	Introduction to the tactics course stressing the importance of small unit tactical problems in developing leadership potential. The organization of the infantry rifle company and the means of communication used to control the company are discussed.	С	FM 7-10 (pars. 1-13); Tactics Dept. Handbook.
Combat Training of the Individual Soldier (TBP 2-3).	2	The techniques applied by the individual soldier during daylight operations to include camou- flage, movement under fire, use of cover and concealment, and selection and use of camou- flage material.	C, D, PW	FM 21-75 (pars. 1-3, 5-17, 30-31).
Patrolling (TBP-4)	1	The principles of patrolling stressing the duties of the noncommissioned officer in the prepa- ration for and the conduct of a successful patrol.	С	FM 21-75 (par. 155-216).
Combat Intelligence (TBP- 5).	1	The responsibilities of the noncommissioned officer in the production of combat intelligence.	С	FM 21-75 (pars. 124-132).





Estimates and Orders (TF 6-9).	SP 4	The estimate of the situation as it applies at company, platoon and squad level. Detailed explanation of the principles and techniques of receiving, preparing and issuing operation orders. Practical exercise in the issuance of oral operation orders.	С	EMT (pp. 51-55); FM 7-10 (par. 124); Tactics Dept. Handbook.	
Combat Formations (TB. 10).	P- 1	The types of formations for the squad and platoon, the advantages and disadvantages of each formation and the tactical considerations involved in adopting a formation or changing from one formation to another. Practical work on the three basic formations.	C, TF, PW	FM 7-10, Appendix II; Tac- tics Dept. Handbook TF 7-1919 Part I.	
Principles of Attack (TB 11).	2- 1	The triangular concept of organization and gen- eral considerations of the rifle squad and pla- toon in the attack. Attack terms and defini- tions are discussed and illustrated.	С	FM 7-10 (pars. 37, 38, 64); DA Subject Schedule 21-25.	_
Squad in Attack (TBP 1 16).	2- 5	Duties and troop leading of the squad leader in attack. Practical exercises of rifle squad in attack with the students organized into rifle squads and participating in practical work, applying the principles of tactical employment of the rifle squad in a daylight attack.	C, TF, PW	FM 7-10 (pars. 40-76).	7
Mid-Term' Examination (TBP-17).	on 1	Examination covering all previous instruction conducted by the Tactics Committee.	E	All previous references.	
Principles of Defense (TB	P- 1		С	EMT (pp. 733-737); FM 7-10 (pars. 267-270).	
Squad in Defense (TBP 1 22).	9- 4		C, TF, PW	FM 7-10 (pars. 77-83) TF 7-1867.	

Subject and file No.	Hours	Scope	Туре	References
Use of Compass (TMR-7)	1	The nomenclature and use of the lensatic com- pass stressing the mil scale for a higher degree of accuracy.	C, PW	FM 21-26 (pars. 44-48, 52).
Direction, Orientation and Location (TMR-8).	1	Orienting a map with and without a compass stressing those methods of orienting without a compass. Locating positions on a map using intersection and resection.	C, TF	FM 21-26 (pars. 24-27, 29); EMT (pp. 327-331); TF 5- 1790.
Elevation and Relief (TMR 9-10).	2	Methods of expressing topographical variations on a map. Characteristics of contour lines and their use in determining elevation are stressed. Student receives 25 minutes of supervised practical work in the classroom.	С	FM 21-26 (pars. 13-19, 53-62, 72a); EMT (pp. 287-298).
Military Symbols (TMR-11).	1	Proper method of constructing and using mili- tary symbols. Student receives 15 minutes of supervised practical work in the class- room.	C, PW	FM 21-30 (ch. 1); EMT (pp. 283-288).
Aerial Photographs and Pho- tomaps (TMR 12-13).	2	Basic fundamental of interpreting and using aerial photographs and photomaps. Student receives 45 minutes of supervised classroom work using aerial photographs, a photomap and a lined map.	C, PW, TF	FM 21-26 (pars. 150-152); EMT (pp. 336-343); TF 5- 1792.
Mid-Term Examination (TMR-14).	1	An examination covering the first 13 hours of instruction.	E	All previous references.

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Field Map Exercise (TMR 15-22).	A graded field map exercise designed to stress the principles of map reading studied in the classroom and to test the student's ability to apply these principles. Student platoons are rotated through four stations and are required to complete map reading requirements using a lined map and a photomap of the area. Stu- dents in teams of two are required to complete a compass course.	All previous references.
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(12 hours)

PURPOSE: To familiarize the student with the basic ground weapons, mines and booby traps, and to emphasize the leader's role in marksmanship and special weapons training.

Subject and file No.	Hours	Scope	Туре	References
Ground Weapons (W 1-2)	2	An orientation of the characteristics, capabilities and limitations of the basic infantry ground weapons.	C, TF	FM's 23-5, 23-7, 23-15, 23-30, 23-32, 23-35, 23-41, 23-55, 23-80, 23-81, 23-82, 23-85, 23-90, 23-92; FB 272, 278, 280.
Preparatory Marksmanship (W 3-5).	3	The duties of the noncommissioned officer in marksmanship training are stressed to include the six steps of marksmanship training, duties of the coach, and instruction techniques.	C, D	FM 23-5 (pars. 71-102, 105- 138, 149-151, 161-162, 173, 175-180, 188-199); DA Pam. 23-2.
Mines and Booby Traps (W-6).	1	An orientation of standard basic mines, fuzes, firing devices and booby-trapping procedures.	C	FM 20-32 (pars. 4-19); ST 5-32-2.
Mine Warfare (W 7-8)	2	Current mine warfare doctrine to include mine- field patterns, records, and reports and em- phasizing the noncommissioned officer's role.	C, TF	FM 20-32; ST 5-32-2; TF 20- 1980, 20-1981, 20-1982, 20- 1987.
Examination (W-9)	1	Examination covering weapons instruction	E	All previous references.
Special Weapons (W 10–12)	3	An orientation of the effects, results, and medical aspects of an atomic explosion and stressing the leader's role in the protection of his men.	L, TF	Atomic Information Hand- book; CBR Warfare; ST 32; TC 33, 1952; RTAF-147; Misc 7897; MF 20-7956.

[AG 353 (10 Jun 57) DCSOPS]





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