National Defense University

KEYSTONE PROGRAM Command Senior Enlisted Leader Course

EMERC Working Group

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KEYSTONE Program Evolution

- NCO JPME background
- Core competencies development
- Keystone JOM After Action Reports
- EPMEP Learning Area and Learning Objectives Basis
- COCOM CSEL Survey



CJCS Vision for Joint Officer Development

"... [leaders] must be strategically minded, critical thinkers, and skilled joint warfighters that allow them to lead a joint force...this posits the requirement to identify and inculcate a set of joint leader competencies and skills....

...competency refers to the higher level of assessing learning outcomes described by specific knowledge, skill, ability and attitude (KSAA)."

> Gen Peter Pace, Nov 05 Chairman, Joint Chiefs of Staff





• Use Capstone model of executive education as learning tool.

Strategy

- Use 4-day KEYSTONE JOM as benchmark building the development of skills across the 10-day program
- Link KSAA to lessons and lessons to organizations
- The KEYSTONE Program must incorporate significant change over next 5-years:
 - Develop a cadre' of senior "joint NCOs"
 - Set benchmarks for Service Senior NCO PME
 - Maintain linkage to CAPSTONE
 - Networking, bonding, service acculturation
- Implement KEYSTONE through a 4-phased approach



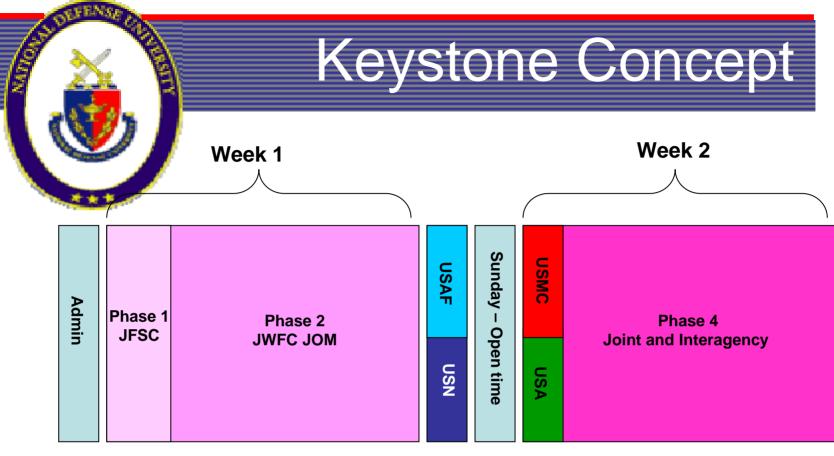
There are no Service or Joint programs for Joint NCO/Enlisted Management

Limitations

- The Service NCO PME programs do not have joint courseware ... nor PAJE-like accreditation program
- The current Service NCO "pipelines" are producing NCOs with LIMITED joint knowledge, skills, abilities, or attitudes

Assumptions

Joint Enlisted Management concepts will complement the more matured Joint Officer Management programs.



Phase 3 Service Capabilities

Phase Location

Learning Objectives

- Admin Norfolk
 - 1 JFSC, Norfolk
 - 2 JWFC
 - 3 TBD
 - 4 TBD

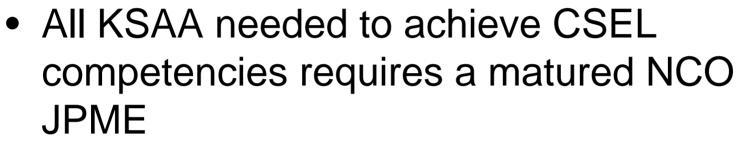
In-process and assemble class

Understand "jointness"; build the joint Fellows team

- **Comprehend joint operational processes**
- **Understand Service Capabilities**
- Apply joint, Service, and Interagency capabilities



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 KEYSTONE 06-1 will implement a 10-day program based on pending staff approval via the DJS of the EPMEP... and prioritized CSEL KSAA

Summary

 KEYSTONE must evolve as the NCO JPME program develops a cadre of senior joint NCOs



Backup slides



Enlisted Professional Military Education Program ...CSEL Course

Mission: Prepare Command Senior Enlisted Leaders for service in a flag officer joint headquarters and complement the General Officer/Flag Officer CAPSTONE Course. FINAL DRAFT CJCSI 1805.01B, Oct 05

National Military Capabilities

- Value how Service-unique capabilities and limitations, employment, doctrine, and command structures are integrated to conduct effective joint operations
- Relate the military roles in support of the homeland security and information operations missions

Joint Doctrine

- Value the interrelationship between Service doctrine and joint doctrine
- Comprehend the understanding of, and coordination of joint doctrine
- Comprehend the unified command plan Joint Acquisition and Resourcing
- Detail the KSAAs for each EPMEP Learning Objective; survey CSEL to assess KSAA importance; develop KEYSTONE program requirements

•Comprehend information operations doctrine

- •Comprehend Service roles and missions
- •Understand Homeland Security Presidential Directives (HLSPD)
- •Understand interagency capabilities and cultures
- •Understand legal and fiscal authorities and constraints
- •Understand National Security Strategy (NSS) and National Military Strategy (NMS)
- •Understand the National Response Plan
- •Understand the NORTHCOM Concepts of Employment (CONEMP)
- •Understand Title 32 authorities

•Comprehend functional and service component command organization, authorities, and responsibilities

- •Know DoD organization as the result of National Security Act and amendments
- •Know the "Forces For" document
- •Understand roles and functions of the military departments
- •Understand the force allocation process

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